



FOR YOUTH DEVELOPMENT
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY

ACTIVELY SUPPORTING TOMORROW'S LEADERS

YMCA TEXAS YOUTH & GOVERNMENT



**Texas College and Career Readiness Standards
(TCCRS) MIDDLE SCHOOL**

Civic Engagement

Cross Disciplinary

I. A. Intellectual curiosity

1. Engage in scholarly inquiry and dialogue.

Social Studies

I. C. Change and continuity of political ideologies, constitutions, and political behavior

1. Evaluate different governmental systems and functions

3. Explain and analyze the importance of civic engagement

I. F. Problem-solving and decision-making skills

1. Use a variety of research and analytical tools to explore

questions or issues thoroughly and fairly.

2. Analyze ethical issues in historical, cultural, and social contexts.

IV. A. Critical examination of texts, images, and other sources of information

4. Understand the differences between a primary and secondary source and use each appropriately to conduct research and construct arguments
5. Read narrative texts critically

IV. B. Research and methods

1. Use established research methodologies
2. Explain how historians and other social scientists develop new and competing views of past phenomena
3. Gather, organize, and display the results of data and research
4. Identify and collect source

Legislative

Cross Disciplinary

I. A. Intellectual curiosity

1. Engage in scholarly inquiry and dialogue.

Social Studies

I. C. Change and continuity of political ideologies, constitutions, and political behavior

1. Evaluate different governmental systems and functions.

IV. Analysis, Synthesis, and Evaluation of Information

B. Research and methods

1. Use established research methodologies
2. Recognize and evaluate counter-arguments.
3. Gather, organize, and display the results of data and research
4. Identify and collect sources

D. Reaching conclusions

1. Construct a thesis that is supported by evidence.
2. Recognize and evaluate counter-arguments.

English/Language Arts

- I. A. Compose a variety of texts that demonstrate clear focus, the logical development of ideas in well-organized paragraphs, and the use of

appropriate language that advances the author's purpose.

2. Generate ideas and gather information relevant to the topic and purpose, keeping careful records of outside sources.
3. Evaluate relevance, quality, sufficiency, and depth of preliminary ideas and information, organize material generated, and formulate a thesis.

III. Speaking

A. Understand the elements of communication both in informal group discussions and formal presentations (e.g., accuracy, relevance, rhetorical features, organization of information).

1. Understand how style and content of spoken language varies in different contexts and influences the listener's understanding.
2. Adjust presentation (delivery, vocabulary, length) to particular audiences and purposes.

B. Develop effective speaking styles for both group and one-on-one situations.

3. Plan and deliver focused and coherent presentations that convey clear and distinct perspectives and demonstrate solid reasoning.

State Affairs Forum

Cross Disciplinary

I. A. Intellectual curiosity

1. Engage in scholarly inquiry and dialogue.

English/Language Arts

I. A. Compose a variety of texts that demonstrate clear focus, the logical development of ideas in well-organized paragraphs, and the use of appropriate language that advances the author's purpose.

2. Generate ideas and gather information relevant to the topic and purpose, keeping careful records of outside sources.
3. Evaluate relevance, quality, sufficiency, and depth of preliminary ideas and information, organize material generated, and formulate a thesis.
4. Recognize the importance of revision as the key to effective writing. Each draft should refine key ideas and organize them more logically and fluidly, use language more precisely and effectively, and draw the reader to the author's purpose.

III. Speaking

A. Understand the elements of communication both in informal group discussions and formal presentations (e.g., accuracy, relevance, rhetorical features, organization of information).

1. Understand how style and content of spoken language varies in different contexts and influences the listener's understanding.

2. Adjust presentation (delivery, vocabulary, length) to particular audiences and purposes.

B. Develop effective speaking styles for both group and one-on-one situations.

3. Plan and deliver focused and coherent presentations that convey clear and distinct perspectives and demonstrate solid reasoning.

V. A. Formulate topic and questions.

1. Formulate research questions.
2. Explore a research topic.
3. Refine research topic and devise a timeline for completing work.

V. B. Select information from a variety of sources.

1. Gather relevant sources.
2. Evaluate the validity and reliability of sources.
3. Synthesize and organize information effectively

Social Studies

IV. Analysis, Synthesis, and Evaluation of Information

D. Reaching conclusions

1. Construct a thesis that is supported by evidence.
2. Recognize and evaluate counter-arguments, ideas and information, organize material generated, and formulate a thesis.

Media

Cross Disciplinary

I. A. Intellectual curiosity

1. Engage in scholarly inquiry and dialogue.

I. F. Academic integrity

1. Attribute ideas and information to source materials and people.
2. Evaluate sources for quality of content, validity, credibility, and relevance.
3. Include the ideas of others and the complexities of the debate, issue, or problem.

4. Understand and adhere to ethical codes of conduct.

English/Language Arts

I.A. Compose a variety of texts that demonstrate clear focus, the logical development of ideas in well-organized paragraphs, and the use of appropriate language that advances the author's purpose.

3. Identify explicit and implicit textual information including main ideas and author's purpose.

4. Draw and support complex inferences from text to summarize, draw conclusions, and distinguish facts from simple assertions and opinions.

5. Edit writing for proper voice, tense, and syntax, assuring that it conforms to standard English, when appropriate.

III. A. Understand the elements of communication both in informal group discussions and formal presentations (e.g., accuracy, relevance, rhetorical features, organization of information).

1. Understand how style and content of spoken language varies in different contexts and influences the listener's understanding.

2. Adjust presentation (delivery, vocabulary, length) to particular audiences and purposes.

B. Develop effective speaking styles for both group and one-on-one situations.

1. Participate actively and effectively in one-on-one oral communication situations.

2. Participate actively and effectively in group discussions.

Social Studies

IV. A. Critical examination of texts, images, and other sources of information

1. Identify and analyze the main idea(s) and point(s) of view in sources