



**FOR ADULT EVALUATOR USE**

**Proposal Number** \_\_\_\_\_

- |                                                                                                                 |          |          |          |          |          |
|-----------------------------------------------------------------------------------------------------------------|----------|----------|----------|----------|----------|
| <b>Organization (Using Scale of 1-5)</b>                                                                        | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| a. Did the delegate order his or her points understandably and appropriately?                                   |          |          |          |          |          |
| b. Did the delegate ensure his or her key message came across using strategies like repetition and visual aids? |          |          |          |          |          |

- |                                                                          |          |          |          |          |          |
|--------------------------------------------------------------------------|----------|----------|----------|----------|----------|
| <b>Creative Approach to Problem (Using Scale of 1-5)</b>                 | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| a. Was the delegate's solution innovative and non-legislative?           |          |          |          |          |          |
| b. Did the delegate's use of visual aids strengthen his or her argument? |          |          |          |          |          |

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|----------|----------|----------|
| <b>Realistic Proposal/Feasibility (Using Scale of 1-5)</b>                                                                                                    | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| a. Did the delegate offer specifics regarding implementation of his or her proposal (e.g. cost, staff, etc.)?                                                 |          |          |          |          |          |
| b. Did the delegate cite similar models that have addressed problems effectively and/or clearly explain the rationale for his or her approach to the problem? |          |          |          |          |          |

- |                                                                                                                           |          |          |          |          |          |
|---------------------------------------------------------------------------------------------------------------------------|----------|----------|----------|----------|----------|
| <b>Knowledge of Subject (Using Scale of 1-5)</b>                                                                          | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| a. Was the delegate able to respond to other delegates' questions about his or her proposal with confidence and accuracy? |          |          |          |          |          |
| b. Did the delegate effectively use answers to questions to reinforce his or her points?                                  |          |          |          |          |          |
| c. Did the delegate cite statistics, anecdotes, and/or other evidence in support of his or her proposal?                  |          |          |          |          |          |

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|-----------------------------------------------------|----------|----------|----------|----------|----------|
| <b>Proposal Presentation (Using Scale of 1-5)</b>   | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| a. Did the delegate:                                |          |          |          |          |          |
| i. Stand up straight and make eye contact?          |          |          |          |          |          |
| ii. Use proper grammar and avoid slang?             |          |          |          |          |          |
| iii. Refrain from yelling/raising his or her voice? |          |          |          |          |          |
| iv. Project adequately?                             |          |          |          |          |          |
| v. Respond respectfully to challenging questions?   |          |          |          |          |          |

**Total:**

**COMMENTS**

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- |                                                                                                                 |          |          |          |          |          |
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| <b>Organization (Using Scale of 1-5)</b>                                                                        | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| c. Did the delegate order his or her points understandably and appropriately?                                   |          |          |          |          |          |
| d. Did the delegate ensure his or her key message came across using strategies like repetition and visual aids? |          |          |          |          |          |

- |                                                                          |          |          |          |          |          |
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| <b>Creative Approach to Problem (Using Scale of 1-5)</b>                 | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
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- |                                                                                                                                                               |          |          |          |          |          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|----------|----------|----------|
| <b>Realistic Proposal/Feasibility (Using Scale of 1-5)</b>                                                                                                    | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| c. Did the delegate offer specifics regarding implementation of his or her proposal (e.g. cost, staff, etc.)?                                                 |          |          |          |          |          |
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- |                                                                                                                           |          |          |          |          |          |
|---------------------------------------------------------------------------------------------------------------------------|----------|----------|----------|----------|----------|
| <b>Knowledge of Subject (Using Scale of 1-5)</b>                                                                          | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| d. Was the delegate able to respond to other delegates' questions about his or her proposal with confidence and accuracy? |          |          |          |          |          |
| e. Did the delegate effectively use answers to questions to reinforce his or her points?                                  |          |          |          |          |          |
| f. Did the delegate cite statistics, anecdotes, and/or other evidence in support of his or her proposal?                  |          |          |          |          |          |

- |                                                     |          |          |          |          |          |
|-----------------------------------------------------|----------|----------|----------|----------|----------|
| <b>Proposal Presentation (Using Scale of 1-5)</b>   | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| b. Did the delegate:                                |          |          |          |          |          |
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| v. Respond respectfully to challenging questions?   |          |          |          |          |          |

**Total:**

**COMMENTS**



**Guidelines for (1-5) Scoring:** The following represent general guidelines evaluators should apply to each category on the score sheet. It is strongly recommended that evaluators use “3” to indicate an average performance and adjust higher or lower for stronger or weaker performances.

**1 — POOR PERFORMANCE**

- Poor presentation
- Inadequate knowledge of proposal topic/SAF guidelines

**2 — FAIR PERFORMANCE**

- Awkward presentation
- Poise and delivery need more work

**3 — GOOD PERFORMANCE**

- Acceptable but uninspired presentation
- Needs more creativity and persuasiveness

**4 — ABOVE AVERAGE PERFORMANCE**

- Well organized; demonstrates thorough preparation
- Smooth, engaging, creative presentation

**5 — EXCELLENT PERFORMANCE**

- Demonstrates excellent preparation; well organized
- Presentation and ideas extraordinary and realistic, not overly rehearsed or memorized

**Remember, your personal political views/perception of the political feasibility of the proposal should NOT affect your ratings in any section.**

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