



TEXAS YOUTH AND GOVERNMENT

FOR YOUTH DEVELOPMENT™
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY

Round #: _____
Courtroom #: _____
Evaluator Name: _____

APPELLATE EVALUATION FORM

PETITIONER: Team #: _____ - School/District: _____

RESPONDENT: Team #: _____ - School/District: _____

APPELLANT

APPELLEE

Atty #1

Atty #2

Atty #1

Atty #2

1. Knowledge and use of facts: (Using the scale of 0-5)

- a. How well did the attorney explain what happened in the case?
- b. How well did these facts relate to the facts in other cases? If the attorney cited another case to support his or her argument, are the facts sufficiently similar?
- c. If the attorney tried to convince the justice that another case didn't apply to this case, did the attorney successfully demonstrate why the facts were different?

Atty #1

Atty #2

Atty #1

Atty #2

2. Knowledge and use of case law: (Using the scale of 0-5)

- a. Did the attorney cite cases that have been decided to support his or her argument in this case?
- b. Did the attorney make clear the decisions of other courts and their applicability to the case at hand?

Atty #1

Atty #2

Atty #1

Atty #2

3. Effectiveness/persuasiveness of argument: (Using the scale of 0-5)

- a. Did the attorney offer compelling reasons to support his or her position?
- b. Did the attorney order his or her points understandably and appropriately?

Atty #1

Atty #2

Atty #1

Atty #2

4. Demeanor/presentation: (Using the scale of 0-5)

- a. Did the attorney stand up straight? Make eye contact with the justice? Speak respectfully to opponents? Refrain from yelling/raising voice? Use proper grammar and avoid slang? Address all comments to justices rather than to opponents?

Atty #1

Atty #2

Atty #1

Atty #2

5. Ability to respond to questions: (Using the scale of 0-5)

- a. Did the attorney actually answer the questions the justice asked rather than providing a non-answer?
- b. After answering questions, did the attorney effectively steer the justice back to his or her argument?

Student Justice# _____ **School** _____ **Performance** (Using the scale of 0-5)

- a. Ability to communicate grounds for decision
- b. Questioning skills
- c. Reasoning ability
- d. Knowledge of legal procedure, law, and facts
- e. Cooperation with colleagues
- f. Demeanor