

## Guidelines for Chamber Assignments in High School Legislative Program

Please use the guidelines below to determine placement of Legislative Students:

**Farabee Senate:** This chamber is limited solely to 11<sup>th</sup> and 12<sup>th</sup> graders with previous Legislative experience. Experienced 12<sup>th</sup> graders have precedence. **62 seats available at State Conference**

**House of Representatives:** This Chamber is primarily for 10<sup>th</sup> and 11<sup>th</sup> graders with one or more year experience in Legislative section. **150 seats available at State Conference**

\*\*12<sup>th</sup> graders who have no Legislative experience but have debate experience should be assigned to House.

\*\*If open seats are available after filling with experienced 10<sup>th</sup>/11<sup>th</sup> graders, and new 12<sup>th</sup> graders then, outstanding 9<sup>th</sup> graders with 2 yrs JYG Legislative experience can be moved up at the discretion of their District Directors in consultation with the State Office.

**Hyde Senate:** This Chamber is primarily for first-year 10<sup>th</sup> and 11<sup>th</sup> grade students (or those who have limited to no Legislative experience) and possibly for 9<sup>th</sup> grade students with JYG experience. This Chamber is added at State Conference only if Legislative delegates fill all available seats in House, Senate and Hyde House. **72 seats available at State Conference**

**Hyde House:** Primarily for first-year 9<sup>th</sup> or 10<sup>th</sup> grade Legislative students. Most 9<sup>th</sup> grade students with JYG experience will remain in Hyde House unless a District Director approves move to Hyde Senate or House based on experience, debate skills, and available seats. **85 seats available at State Conference**

- District Directors should place students in appropriate chambers based on the allotments given per chamber for their districts.
- In addition, District Directors should make an alternate list of students who should be next in line to move up to higher chambers if seats become available due to drops or other changes.
- A request for a move must be communicated to the State Office or other designated individuals. Before informing a student of a move, the District Director should receive confirmation that the move has been made/approved by the State Office.
- If any district cannot fill its allotment with students who qualify for a chamber, the State Office or designated individuals should be notified and that seat given to another district with a waiting list for the chamber. For example, if District A is allotted 12 Senate seats and that district ends up with only 10 experienced 11<sup>th</sup> or 12<sup>th</sup> graders to fill those seats, the State Office will open those seats to another district to fill with the most qualified students on their Senate alternate list.
- Prior Legislative experience did not necessarily have to occur through Texas YG. Activities like Model UN may be considered.



## Guidelines for Chamber Assignments in Middle School Legislative Program

*All students must generate bills to participate. Returning students must write new bills.*

**Senate:** Delegates in Senate are 8th graders who have participated in the Legislative program, those with two years of experience have priority. Returning Junior YG Delegates will generate new bill, different from bill they submitted in previous year. **62 seats available at State Conference**

**House of Representatives:** Delegates in this chamber are only 7<sup>th</sup> and 8<sup>th</sup> graders with previous Legislative experience. **150 seats available at State Conference**

**Duran Senate:** Delegates in this chamber have limited Legislative experience. Primarily first-year 7<sup>th</sup> and 8<sup>th</sup> graders. This chamber is added if Legislative delegates fill all available seats in Duran House, House, and Senate. **62 seats available at State Conference**

**Duran House:** Delegates in this chamber are students that have little to no Legislative experience; first-year Legislative students in 7<sup>th</sup> and 8<sup>th</sup> grade. **75 seats at State Conference**

**Duran Council:** Chamber exclusively for all 6<sup>th</sup> grade students. **150 seats available at State Conference**

- District Directors should place their students in appropriate chambers based on the allotments given per chamber for their districts.
- In addition, District Directors should make an alternate list of students who should first be moved up to higher chambers if seats become available due to drops or other changes.
- A request for a move must be communicated to the State Office or other designated individuals. Before informing a student of a move, the District Director should receive confirmation that the move has been made/approved by the State Office.
- If any district cannot fill its allotment with students who qualify for a chamber, the State Office or designated individuals should be notified and that seat given to another district with a waiting list for the chamber. For example, if District A is allotted 12 Senate seats and that district ends up with only 10 experienced 8<sup>th</sup> graders to fill those seats, the State Office will open those seats to another district to fill with the most qualified students on their Senate alternate list.