



## Guidelines for Chamber Assignments in Middle School Legislative Program

*All students must generate bills to participate. Returning students must write new bills.*

**Senate:** Delegates in Senate are 8th graders who have participated in the Legislative program at least one year.

62 seats

**House of Representatives:** Chamber is primarily for 7<sup>th</sup> and 8<sup>th</sup> graders with previous Legislative experience.

150 seats

**Duran Senate:** Chamber will be added if Legislative delegates fill all available seats in Duran House, House, and Senate. It is primarily for first-year 7<sup>th</sup> and 8<sup>th</sup> grade students (or those who have limited Legislative experience).

62 seats

**Duran House:** Chamber is for first-year Legislative students, especially 7<sup>th</sup> and 8<sup>th</sup> grade students.

75 seats

**Duran Council:** Chamber is exclusively for first-year, 6<sup>th</sup> grade students.

150 seats

- District Directors should place their students in appropriate chambers based on the allotments given per chamber for their districts.
- In addition, District Directors should make an alternate list of students who should first be moved up to higher chambers if seats become available due to drops or other changes.
- A request for a move must be communicated to the State Office or other designated individuals. Before informing a student of a move, the District Director should receive confirmation that the move has been made/approved by the State Office.
- If any district cannot fill its allotment with students who qualify for a chamber, the State Office or designated individuals should be notified and that seat given to another district with a waiting list for the chamber. For example, if District A is allotted 12 Senate seats and that district ends up with only 10 experienced 8<sup>th</sup> graders to fill those seats, the State Office will open those seats to another district to fill with the most qualified students on their Senate alternate list.